

St Margaret's at Hasbury Church of England Primary School

Primary and Physical Education and Sports Premium 2022-2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact	Sustainability and future steps
Increase levels of physical activity at playtimes/lunchtimes	<ul style="list-style-type: none"> Activity play/lunchtime. Outdoor equipment purchased to encourage children to be active and not just sit still at lunchtimes. New equipment purchased and a timetable for use developed by lunchtime supervisors. Phase Trust staff to support lunchtimes and support children to take part in activities. Playground leaders to organise activities during play and lunchtimes. 	<p>Outdoor equipment £1000.</p> <p>Phase Trust 15 mins per week £18 x 39 = £702</p> <p>Playground leader training £100</p>	<ul style="list-style-type: none"> Playground leaders actively engage children across the school. Children are keen to participate in activities. Increased levels of participation in playtime/lunchtime activities. . 	<p>Continue to use playground leaders and council reps to encourage activities and show they have a voice.</p> <p>Continue tracking levels of participation.</p>
Ensure high quality teaching of PE	<ul style="list-style-type: none"> PE lead in school to mentor staff not confident with delivery of PE. Two hour Gymnastics CPD for staff to ensure Gymnastics teaching is high quality. PE Hub purchased to support planning of PE sessions and also assessment. 	<p>PE leader release £120 per day.</p> <p>Two hour Gym CPD £60</p> <p>PE Hub subscription £525</p>	<ul style="list-style-type: none"> Increased pupil participation in clubs due to enjoyment in PE lessons. Increased staff confidence to deliver high quality PE sessions which will engage children to want to be active outside of school. 	<p>Continue to engage PE leader to ensure high quality PE delivery and training is given.</p>

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Get Moving programme delivered in EYFS/KS1 to engage children in physical activity x2 per week.	<ul style="list-style-type: none"> Targeted children to engage with Get Moving programme. This will be managed PE sessions and in small group support sessions. 	Staff supervision £5 per per week. £175 per year.	<ul style="list-style-type: none"> Increased engagement in activity with an interest in completing more. 	Gross motor developed to support in other curriculum areas and in physical activity engagement.
Continue to increase children's participation in physical activity.	<ul style="list-style-type: none"> Deliver Bikeability sessions in school to identified year group. 	Supervision cost £134.88	<ul style="list-style-type: none"> Increase number of children taking part in physical activity. Increase in children's confidence to ride a bike 	Deliver to other year groups each year.
Continue to increase children's participation in physical activity.	<ul style="list-style-type: none"> Deliver Born to Ride – Balance to pedal sessions 	Cost for training and bikes approx..£4500.	<ul style="list-style-type: none"> Increase number of children taking part in physical activity. Increase in children's confidence to ride a bike. Ensure that children in KS2 are confident in riding a bike so they are confident to complete Bikeability. 	Continue to use new equipment and trained staff to deliver the Born to Ride sessions each year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Continued to increase intra-school competition opportunities at lunchtimes. School Council reps and playground leaders to inspire and encourage as many children as possible to	<ul style="list-style-type: none"> PE lead to share results of competitions. Complete a termly rolling programme of intra events. Use praise assemblies to and PE notice board to celebrate achievements. 	<ul style="list-style-type: none"> 6 two house monitoring slots over the year to monitor and plan intra-school competitions. £150 over the year. Costs of playground leader training £100. 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in number of children taking part in events. By end of Autumn 2022 children in Y5/6 will be trained as playground leaders and support on their playground area including 	Continue to track levels of participations and identify key groups/children Year 5/6 continue as sports leaders to act as role models and inspire others to take part and

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take part and be proud to represent their house.	<ul style="list-style-type: none"> School Council reps and playground leaders to talk to specific year groups to organise sports for their playgrounds. TAs and Lunchtime supervisors to support intra-school competitions during playtimes and lunchtimes. Mental Health Lead to support active engagement for two lunchtimes. 	<ul style="list-style-type: none"> £8 for two lunchtimes x 39 = £312 	those children who are less active or not necessarily sporty.	become future sports leaders Younger children involved will gain knowledge and skills of competitive sport ready to take into the next year group Use council members to think about developing intra-school opportunities for KS1.
PE notice board updated termly with upcoming sporting events, clubs etc	PE leader to ensure board is updated.	<ul style="list-style-type: none"> Time to update display £120. 	<ul style="list-style-type: none"> Children in school know what sporting events, clubs are taking place. Children's engagement levels are increased as their interest in sports increases. 	Regularly update the board with upcoming events, clubs.
Year 6 children to participate in ½ hour per week of swimming to increase number of children that can swim 25m, swim with a range of strokes and complete a safe self-rescue. Another year group to participate in swimming.	Swimming lessons to take place for 32 weeks	£48 per session x 25 weeks for two year groups in the pool. £1200.	<ul style="list-style-type: none"> Higher number of children can swim 25m, swim with a range of strokes and complete a safe self-rescue. 	Continue to offer swimming to specific year groups across the academic year.

Key indicator 3: Increased confidence of a range of sport and activities offered to all pupils

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
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PE lead to work with staff to ensure high quality teaching and, learning and in doing so, improve outcomes for children in a range of sports/activities.	<ul style="list-style-type: none"> • New teachers to have support in lessons to ensure quality delivery given to all children. • PE lead to support teachers to plan, deliver and assess PE lessons. • PE leader to engage in local PE network to develop opportunities for joint support/CPD. • PE lead to team teach with ECT 	<ul style="list-style-type: none"> • PE leader monitoring £120 • Release for PE leader £120 per day 	<ul style="list-style-type: none"> • Positive feedback from children, staff and parents/carers • Increase in percentage of children working at or above age expectations in PE • Improved performance in intra and inter-school competitions. 	Staff demonstrate high quality PE teaching.
PE lead to work alongside subject leader coach/mentor to fully implement the PE curriculum and evaluate its impact.	<ul style="list-style-type: none"> • Release time with ZB for PE leader to review PE curriculum. • PE leader to develop vocabulary across PE so this is consistently being used. 	<ul style="list-style-type: none"> • PE leader release £120 for two half days. • PE subject leader coach SLA £120 for two half days. 	<ul style="list-style-type: none"> • Positive feedback from pupil voice/drop ins/SIP visits. • Impact of PE curriculum seen throughout the school. • Curriculum documents evidence a high quality inclusive PE programme in school. 	<p>Staff demonstrate high quality PE teaching.</p> <p>Children demonstrate the knowledge and skills to participate in PE.</p>
Affiliation to sports associations enabling participation in competitions, sharing best practice.	<ul style="list-style-type: none"> • School to ensure registration is complete with Your Sport Trust in order to access training and support. 	<ul style="list-style-type: none"> • £150 • One day CPD session for Gym £450. 	<ul style="list-style-type: none"> • Key staff to have attended CPD opportunities provided by the Youth Sport Trust 	PE lead to disseminate CPD to whole staff
Delivery of Multi-skills and football clubs throughout the year.	<ul style="list-style-type: none"> • Encourage more children to participate in sporting activity outside of school hours. 	<ul style="list-style-type: none"> • £60 per week x 35 weeks per year = £2100 	<ul style="list-style-type: none"> • Increased number of children participating in clubs each term. 	Continue to invest each year in clubs on offer.

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Continue to embed the use of the online PE Hub package to provide expertise for those less confident in PE skills development.	<ul style="list-style-type: none"> Continue to monitor planning and delivery of PE. 	<ul style="list-style-type: none"> £525 per year 	<ul style="list-style-type: none"> Staff will feel confident with PE delivery and understand the progression of skills for each strand of PE. 	Invest £525 per year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Provide a wider range of provision in the curriculum and increase participation in sports and activities throughout the school.	<ul style="list-style-type: none"> Continue to offer the 'Winning Mentality' to Year 6 as a sport/PE based transition programme, delivered by the Phase Trust 	<ul style="list-style-type: none"> £1450 Winning Mentality programme. 	<ul style="list-style-type: none"> Increase in number of children taking part in intra and inter-school competitions Keep record of successes in competitions. Seeing more children who were reluctant to participate before, now willing to take part in OSHL 	Continue use of these resources next year. Easier access to equipment and stored safely.
Provide a wider range of provision in the curriculum and an increase in the number of children accessing the provision.	<ul style="list-style-type: none"> PE lead to support staff to use the orienteering in school across all curriculum subjects. 	<ul style="list-style-type: none"> PE leader release £150 per day to work alongside staff to use the orienteering course in school. 	<ul style="list-style-type: none"> An increased participation in orienteering and the use of active learning across all curriculum areas. 	All resources needed are kept within school. On-going CPD from company who set up the orienteering course.
Provide places for inactive or disadvantaged pupils on after school and during school sports clubs (raise attendance).	<ul style="list-style-type: none"> Clubs to be promoted using flyers/newsletters/website. Teachers/coaches to promote this club. PE lead to identify inactive children in school and 	<ul style="list-style-type: none"> Children pay half price for the club, Your Sport football club £900 	<ul style="list-style-type: none"> Registers will be kept. Raises attendance for pupils attending clubs within school max. 15. 	Continue to provide these clubs in school next year (2022-2023).

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<p>To enable pupils, regardless of ability/disability to play an active role in PE. Provide a Change for Life each term during lunchtime to raise attendance for inactive children.</p>	<p>approach to participate in clubs.</p>			
<p>Key indicator 5: Increased Participation in competitive sport.</p>				
<p>Identification Priority</p>	<p>Actions/ Reasons</p>	<p>Cost</p>	<p>Evidence and Impact/expected impact:</p>	<p>Sustainability and future steps.</p>
<p>Increase the number of all children taking part in competitive sport.</p> <p>Increase the number of children who are less confident, have not had the opportunity to represent the school in sport and/or less physically active.</p> <p>To continue to participate in school games mark award to achieve Gold (achieved silver last year)</p> <p>Enter a range of competitions through: Compete: children</p>	<ul style="list-style-type: none"> • Enter two Change4Life festivals. • Take more than one team to competitions whenever possible • Work with council members to develop intra-school competitions. • Work with Sports England representative to engage in competitions. • PE lead to identify inactive children. • Questionnaire to students (from council reps) to identify sports they want on the playground to engage. 	<ul style="list-style-type: none"> • £120 Entry Fees and affiliation costs (Dudley sports association, Halesowen sports etc) • £2000 Cover costs for TA /teachers going to events based on last years) • £1000 Transport costs • £100 enter Windsor sports events 	<ul style="list-style-type: none"> • Positive feedback from children, staff and parents/carers • Increase in number of less confident/ less active/ children who have not represented their school in sport previously taking part in competitive sport • Increase opportunities to take part in competitive sport. 	<p>Lead PE Teacher to gain knowledge about a range of sports, using playground leaders and running competitions effectively.</p> <p>Take children from range of year groups so that they will take knowledge and skills with them into next year group/ secondary school</p> <p>Ensure entries/results are submitted in a timely manner to the on-line area as</p>

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<p>competing against each other (Black Country games) Engage: semi competition Less about outcome. Mostly on raising activity levels. Inspire: focus on enjoyment and participation. Celebration of competitions. Different sporting events to be available for children. Provide opportunities for targeted children to improve their physical, social and mental well being.</p>				<p>requested by Sports England co-ordinator.</p>
<p>Specialised sports coaching to support with competitions.</p>	<ul style="list-style-type: none"> One coach for two afternoons each term to coach children in specific sports ready for competitions. 	<ul style="list-style-type: none"> x5 hours = £30 = £150 	<ul style="list-style-type: none"> Increased interest in participating in sport and in competitive events. 	<p>Staff supported to observe sessions so they receive CPD on key skills for sporting events so these can continue to run each year.</p>

Key achievements to date: This is a working document that is updated termly

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- KS1 participation in PE related clubs

Attendance of clubs	2016-2017	2017-2018	2018-2019	2019 - 2021	2021-2022
Autumn	83%	92%	70% need multi skills		38%
Spring	68%	80%	60% SLB 7/12 attended clubs		38%
Summer	27%	28%			38%

- Increase participation in intra-school festivals/competitions for KS 2

	2016-2017	2017-2018	2018-2019	2019-2021	2021-2022
% of KS 2 children participating	27%	67%	At least 10 clubs were offered. Up to 77% of chn attended one or more clubs		0

- Increase pupil participation in inter-school festivals/competitions

	2016-2017	2017-2018	2018-2019	2019-2021	2021-2022
Number of teams entered	30	44	27		4

	2016-17	2017-2018	2018-2019	2019-2021	2021 -2022

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<p>Successes this year so far (Podium finishes)</p>	<p>4 x 1st (Netball, golf, Year 3/4 indoor athletics, rounders)</p> <p>3 x 2nd</p> <p>1 x 3rd</p> <p>Represented Dudley at Black Country Youth Games in :</p> <ul style="list-style-type: none"> • Golf • Netball • Change4Life 	<p>7 x 1st (Netball League, golf, Halesowen area Tag rugby, Halesowen boys' cross country, multi skills, Dudley kwik cricket, Blackbcountry Kwik cricket!)</p> <p>9 x 2nd</p> <p>6 x 3rd</p> <p>Teams to represent Dudley at Black Country Youth Games:</p> <ul style="list-style-type: none"> • Yr 5/6 Rugby • Yr 3/4 Golf • Yr. 1/2 gymnastics • Yr. 3/4 gymnastics • Yr 1/2 Multi skills • Yr 5/6 mixed Kwik cricket 	<p>1st boys 6 aside football event. 1st Halesowen Boys cross country. 2nd Halesowen Girls Cross Country. 4th Girls 6 aside football competition. 2nd rounders 5th out of 13 yr ¾ athletics</p> <p>Teams Netball, football, rounders, athletics, gymnastics, multi skills, rugby, 2nd netball league</p>	<p>Participated in Boccia, Skipping Rounders and Basketball competitions. Scores entered on-line.</p> <p>Delivery of Cricket sessions virtually and in person in Summer term.</p>	<p>Covid at points in the year meant that no competitions were held. We did however attend skills festivals in the summer term when restrictions were lifted.</p>
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- Increase in girls participation in PE related clubs

Gender % participating in intra-school games	2017-2018	2018-2019	2019-2021	2021-2022
Boys %	60%	68%		56%
Girls %	73%	68%		18%

Areas for further improvement and baseline evidence of need:

- Increase number of children that can swim 25m, swim using a range of strokes and number of children who can complete a safe self-rescue in different water based situations. .
- Teacher confidence and accuracy in the assessment of PE.
- Increase intra school games opportunities for C4L pupils.
- Use of physical activities to support mental health and well-being

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:
2021-2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

53%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

53%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No as the swimming venue has been closed for refurbishment.