

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will ensure there is appropriate remote education provision available within 24hrs of a positive covid result.. This will be through Google Classroom platform, tapestry or may include, for example, sending pupils home with workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science lessons, DT.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day, (up to Keystage 1) on average that will be broken into subjects and activities. Not all outcomes will need to be recorded but there will be an expectation that identified work (by class teacher) is returned. 4 hours a day for KS2.
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Accessing remote education

How will my child access any online remote education you are providing?

At St Margarets we use Google Classrooms for remote learning for Year 1, 2, 3, 4, 5 and 6. Nursery and Reception set the remote learning on Tapestry. Information regarding accessing the online platform has been sent out previously, it is on the school website and is also attached to this document.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a limited number of devices they will issue to children who do not have access to any suitable device. Parents are asked to contact school to discuss this.

School has applied for sim cards to issue to parents with limited data (internet access)

If children are struggling to submit their work on Google Classrooms or Tapestry, it can be sent in via email to info@hasbury.dudley.sch.uk until the problem is rectified.

How will my child be taught remotely?

Remote teaching approaches are: (full class closure)

- Class teachers will be taking the register live at 9.00am in order to start the days learning off.
- We have adopted a blended learning approach where there will be a mix of live lessons, recorded lessons and voice over videos/slide shows,
- **Maths** —A combination of videos, voice over and Powerpoints. Children will be sent home with an exercise book,
- **English** —Live lesson, video with voice over,
- **Phonics** — video sharing the correct annunciation of the focused sound,
- **Curriculum** — Powerpoint, videos, films clips. A subject per day will be provided. Science day one, History day two, etc.
- **Collective Worship** — video. xl per week
- **Picture News** — Big question x l per week

Remote teaching approaches are: (class in school, individual/group isolation)

- **Maths** —A combination of videos, voice over and Powerpoints. Children will be sent home with an exercise book,
- **Reading** — reading activity will be set
- **Curriculum** — a combination of Science, RE, Art, Music, French, Geography, History

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Full class closure

There is an expectation that children attend the daily register and live sessions. We appreciate that with working parents' shift patterns this isn't always possible and therefore live lessons will be recorded to ensure that no child is disadvantaged.

Class in school, individual/group isolation

There is an expectation that children complete work and upload.

If any families face any difficulties with accessing the work, understanding the work or completing the work, school can be contacted during office hours or on info@hasbury.dudley.sch.uk out of school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will be checking children's engagement daily. Teachers and Senior Leaders are able to identify which children are not engaging/completing work. In this instance parents will be contacted by the office/class teacher to offer support and then the headteacher if non engagement continues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During live lessons instant feedback will be provided by the class teacher and sometimes work will be marked with the children. Teachers will communicate which work is expected to be handed in and what will be commented on. Teachers are always keen to hear from parents to gauge the support their child has needed. This information ensures work is pitched accordingly.

Class in school, individual/group isolation — Due to class teaching commitments, the class teacher will respond to any messages, and uploaded work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All work set will match the level of work your child is completing in class.

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, work will differ slightly from the approach for whole class closure. This is due to the challenges of teaching children at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Circumstance	Learning
Your child (and their siblings) is absent because they are awaiting test results/the household is required to self isolate. The rest of the school bubble are attending school and being taught as normal	All work will be uploaded onto Google Classroom. Maths – White Rose will be uploaded onto Google Classrooms. This might be a combination of videos and powerpoints used in the classroom. Children will be sent home with an exercise book English – reading (ebooks and activities), spelling, grammar, vocabulary. Phonics – work set will be on the sounds your child will be missing. Curriculum – follow the lessons being covered in class or Oak Academy units of work will be given. A subject per day will be provided. Science day one, History day two, etc. Picture News x 1 per week

<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid.</p> <p>We enter another 'lockdown' with school closure.</p>	<p>All work will be uploaded onto Google Classroom. Class teachers will be taking the register live at 9.00am in order to start your child's learning day off.</p> <p>Maths — White Rose will be uploaded onto Google Classrooms. This might be a combination of videos and powerpoints. Children will be sent home with an exercise book.</p> <p>English — Powerpoint with voice over or live lesson, If it is a live lesson with the class teacher your child will receive an invite on Google Classrooms. Reading (ebooks and activities), spelling, grammar, vocabulary.</p> <p>Phonics — work set will be on the sounds your child will be missing.</p> <p>Curriculum — follow the sequence of lesson as if children were in school or Oak Academy units of work will be given. A subject per day will be provided. Science day one, History day two, etc.</p> <p>Collective Worship x1 per week</p> <p>Picture News x 1 per week</p>
<p>All parents will be expected to engage in their child's learning by ensuring their child completes the work and the work is sent back to the class teacher using Google Classrooms.</p>	

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The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will ensure there is appropriate remote education provision available immediately. This will be through Google Classroom platform, tapestry or may include, for example, sending pupils home with workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science lessons, DT.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day, (up to Keystage 1) on average that will be broken into subjects and activities. Not all outcomes will need to be recorded but there will be an expectation that identified work (by class teacher) is returned. 4 hours a day for KS2.
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Accessing remote education

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a limited number of devices they can issue to children who do not have access to any suitable device. Parents are asked to contact school to discuss this.

School has applied for sim cards to issue to parents with limited data (internet access) and is currently awaiting receipt of these.

If children are struggling to submit their work on Google Classrooms or Tapestry, it can be sent in via email to info@hasbury.dudley.sch.uk until the problem is rectified.

How will my child be taught remotely?

Remote teaching approaches are:

- Class teachers will be taking the register live at 9.00am in order to start the days learning off.
- We have adopted a blended learning approach where there will be a mix of live lessons, recorded lessons and voice over videos/slide shows,
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- **Collective Worship** — video. xl per week
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that children attend the daily register and live sessions. We appreciate that with working parents' shift patterns this isn't always possible and therefore live lessons will be recorded to ensure that no child is disadvantaged.

If any families face any difficulties with accessing the work, understanding the work or completing the work, school can be contacted during office hours or on info@hasbury.dudley.sch.uk out of school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will be checking children's engagement daily. Teachers and Senior Leaders are able to identify which children are not engaging/completing work. In this instance parents will be contacted by the office/class teacher to offer support and then the headteacher if non-engagement continues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- how you work with families to deliver remote education for pupils with SEND
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, work will differ slightly from the approach for whole class closure. This is due to the challenges of teaching children at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Circumstance	Learning
<p>Your child (and their siblings) is absent because they are awaiting test results/the household is required to self isolate.</p> <p>The rest of the school bubble are attending school and being taught as normal</p>	<p>All work will be uploaded onto Google Classroom.</p> <p>Maths – White Rose will be uploaded onto Google Classrooms. This might be a combination of videos and powerpoints used in the classroom. Children will be sent home with an exercise book</p> <p>English – reading (ebooks and activities), spelling, grammar, vocabulary.</p> <p>Phonics – work set will be on the sounds your child will be missing.</p> <p>Curriculum – follow the lessons being covered in class or Oak Academy units of work will be given. A subject per day will be provided. Science day one, History day two, etc.</p> <p>Collective Worship xl per week</p>

	<p>Picture News x 1 per week</p>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid.</p> <p>We enter another 'lockdown' with school closure.</p>	<p>All work will be uploaded onto Google Classroom. Class teachers will be taking the register live at 9.00am in order to start your child's learning day off.</p> <p>Maths — White Rose will be uploaded onto Google Classrooms. This might be a combination of videos and powerpoints. Children will be sent home with an exercise book.</p> <p>English — Powerpoint with voice over or live lesson, If it is a live lesson with the class teacher your child will receive an invite on Google Classrooms. Reading (ebooks and activities), spelling, grammar, vocabulary.</p> <p>Phonics — work set will be on the sounds your child will be missing.</p> <p>Curriculum — follow the sequence of lesson as if children were in school or Oak Academy units of work will be given. A subject per day will be provided. Science day one, History day two, etc.</p> <p>Collective Worship x1 per week</p> <p>Picture News x 1 per week</p>
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