

Reception

Literacy:

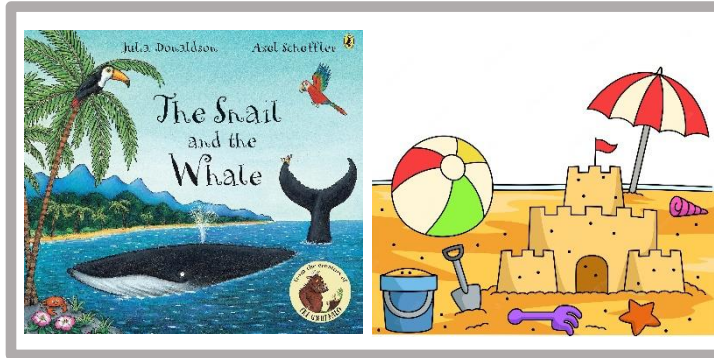
During our literacy sessions, the children will be developing an understanding of what has been read to them throughout a range of literature such as stories, non-fiction and poems. They will then be able to retell the story and narratives using their own words and recently introduced vocabulary by Grandma Fantastic. Regarding writing, we will be ensuring that all children are using the correct letter formation when they are writing. We will be encouraging children to use capital letters, full stops and finger spaces effectively when they are writing simple sentences.

Maths:

The children will deepen their knowledge of number, as they will begin to automatically recall numbers bonds up to five and ten. They will be looking at the patterns that appear in our number system when we are counting particularly as we look at numbers beyond ten. The children will be looking at numerical patterns such as odds and evens and be able to recall some double facts.



Curriculum Newsletter Summer



Curriculum:

Understanding of the World – History, Geography focus:

Throughout the first half term, the children will be exploring similarities and differences between life in this country and life in other countries as we take a ticket and explore the world that we live in. They will be exploring their own immediate environment in comparison and creating simple maps to represent where they live. The second half term, the children will be sailing the seven seas, exploring the world and how we can work together to look after it. The children will be exploring sea life and learn new vocabulary related to under the sea, such as names of fish and sea creatures.

Expressive Arts and Design:

We will be diving deeper into our topics through the exploration of other countries by dressing up and food tasting. We will learn and explore songs /dances/ instruments and perform it to our class. As we venture into second half term, the children will be singing and dancing to sea shanties and designing and constructing their own lighthouses.

RE:

During our RE sessions, the children will be exploring how they can take care of the world that God created. We will be exploring the creation story and looking at different parts and exploring how we can work together to take care of it.

Physical Development:

Regarding gross motor skills, we will be developing strength, balance and co-ordination to complete challenges in the environment and during our PE. We will also be negotiating space and obstacles whilst moving in a variety of ways. For fine motor, we continue to improve accuracy and control to make detailed drawings and write letters correctly.

PE day is on Wednesday
Woodland day session is on Thursday

Understanding of the World – Science focus:

We'll be learning to recognise, name and describe a range of sea creatures. We will think about how we can care for their environment including the concept of reduce, reuse, recycle. As we look at a range of materials, we'll learn words to describe these too such as rough, smooth, shiny and dull.

Homework:

Please read every day and sign your child's diary. Continue to add to Tapestry too. Look out for extra pieces of homework to support our learning.