

St. Margaret's at Hasbury RE Long Term Plan (2020 – 2021)



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>F2 Incarnation KQ: What is special about our world and why?</p> <p>What makes an individual a Christian?</p> <p>What do you think is special about the world?</p> <p>What is 'The Church'?</p> <p>What are our school values?</p> <p>What do you like in nature?</p> <p>What is your favourite thing?</p> <p>What do people say about how we should look after the world?</p>	<p>F2 Incarnation UC F2: Why do Christians perform Nativity plays at Christmas?</p> <p>What is Christmas?</p> <p>Why is Christmas so special for Christians?</p> <p>What does the Christian story teach us?</p> <p>What does Christmas mean to Christians?</p>	<p>F3 Salvation KQ: Which times are special and why?</p> <p>What special times have you had?</p> <p>What do you celebrate?</p> <p>What happens at Christmas, why?</p> <p>What happens at Easter, why?</p> <p>Why are festivals important to people?</p> <p>How and why do people celebrate?</p> <p>What does the term 'celebration' mean to you?</p> <p>Lent/temptation.</p>	<p>F3 Salvation KQ: Why do Christians put a cross in an Easter garden?</p> <p>What is Easter?</p> <p>Why is Easter so important for Christians?</p> <p>What can we learn from the Easter story?</p>	<p>F3 Creation KQ: Why is the word 'God' so important to Christians?</p> <p>Why is God so important to Christians?</p> <p>Why is God the giver of life?</p> <p>Why is the Creation Story so important to Christians?</p> <p>Who is important to me in my life?</p>	<p>F3 Creation KQ: What makes places special?</p> <p>Chn to identify similarities and differences between different cultures, faith and places in the world.</p> <p>Chn must focus on Islam</p> <p>Other religions that could be compared:</p> <p>Hinduism Sikhism Judaism.</p>
Year 1	<p>1.1 God KQ: What do Christians believe God is like?</p> <p>Link to the story of Jonah – Judaism</p> <p>Link to the prophet Jonah – Islam</p>	<p>1.2 Incarnation KQ: Why does Christmas matter to Christians?</p> <p>Why is Hanukkah so important to Jews? Compare festival to Christmas.</p> <p>Compare Christmas and Hanukkah.</p>	<p>DS KQ: What makes some places sacred?</p> <p>What are the features of a church?</p> <p>Why/ how do Christians worship together?</p> <p>What are the meanings of different artefacts?</p> <p>Explore the meanings of signs, symbols, artefacts and actions and how they help in worship in other religions.</p> <p>Islam must be covered.</p> <p>Visit to Worcester Cathedral</p>	<p>1.5 Salvation KQ: Why does Easter matter to Christians?</p> <p>How/ why do Christians celebrate Easter?</p> <p>Which stories are important during Holy Week? (Jesus riding into Jerusalem, turning over the tables in the temple, washing disciples' feet).</p> <p>Other religious celebrations to focus on:</p> <p>Eid-ul-Fite – Islam Shabat, Pesach, Exodus, Sukkot etc – Judaism</p>	<p>1.3 Creation KQ: Who made the world?</p> <p>How do Christians believe the world was created?</p> <p>How do Jewish people believe the world was created?</p> <p>What is the 'Sabbath'?</p> <p>How do Jews celebrate the seventh day of Creation with Shabbat?</p> <p>How do other religions believe the world was created?</p> <p>Islam creation story must be covered.</p>	<p>DS</p> <p>What does it mean to belong to a Faith Community?</p> <p>Why do some parents decide to baptise their children?</p> <p>How do people choose to live their lives?</p> <p>Why do people pray?</p> <p>What symbols of belonging to do religions have? E.g. christening shawl, baptismal candles, prayer beads etc).</p> <p>Other religions that could be studied:</p>

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					<p>Why should we care about the planet?</p> <p><i>The people who hugged the trees – Hinduism</i></p> <p>What can we do to make a difference?</p>	<p><i>Hinduism</i> <i>Sikhism</i> <i>Judaism.</i> Buddhism</p>
<p>Year 2</p> <p>Visit to a synagogue</p>	<p><u>DS</u> KQ: Who is Jewish and what do they believe?</p> <p><i>Which objects may be found in a Jewish home? Why are they important?</i></p> <p><i>What is a mezuzah? How is it used?</i></p> <p><i>What festivals are celebrated by Jews?</i></p> <p><i>What do Jewish people do in preparation for Shabbat?</i></p> <p><i>What might a Jewish person eat and drink?</i></p> <p>Visit to synagogue.</p>	<p>1.1 God KQ: What do Christians believe God is like? (Digging Deeper)</p> <p>How is the story of Jonah presented through art work?</p> <p>Can any lessons be learned from the story of Jonah? Why?</p> <p>How might a Christian describe God?</p> <p>What do I believe God is like? Why?</p>	<p><u>DS</u> KQ: Who is a Muslim and what do they believe?</p> <p><i>Which objects are significant for Muslims?</i></p> <p><i>Which stories show what Muslim may think of God? (Muhammad and the cat, The story of the two brothers, The crying camel).</i></p> <p><i>What is Ramadan?</i></p> <p><i>Why do Muslims celebrate Eid?</i></p> <p><i>What might a Muslim person eat and drink?</i></p>	<p>1.5 Salvation Why does Easter matter to Christians?</p> <p>Why is 'forgiveness' an important value?</p> <p>What is meant why the terms 'incarnation' and 'salvation'?</p> <p>How might the Easter Story influence the life of a Christian?</p> <p>How might Easter be symbolised?</p> <p>Why do Christians believe that Jesus is the saviour of the world?</p>	<p>1.2 Creation Who made the world? (Digging deeper)</p> <p>What does the Creation Story tell Christians about God, creation and the world?</p> <p>Should be care for God's creation? Why?</p> <p>What does artwork around the world tell us about the creation story?</p> <p>How do Buddhists believe the world was created?</p>	<p>1.4 Gospel What is the good news Jesus brings?</p> <p>Why is the Lord's prayer so important to Christians?</p> <p>Why is it important to be thankful?</p> <p>How can people from different religions show that they are thankful?</p>
<p>Year 3</p> <p>Visit to a Gurdwara</p>	<p><u>DS</u> KQ: Why do people pray?</p> <p>What are the meanings of words in key prayers?</p> <p>Are there different ways that people can pray?</p> <p>What religious symbols may be used in prayer?</p> <p>Are prayers always answered? (Look at religious stories).</p> <p>What does prayer mean to me?</p> <p><i>Christians</i> <i>Muslims</i> <i>Hindus</i></p>	<p>2a.3 Incarnation KQ: What is the trinity?</p> <p>What do people believe about God?</p> <p><i>Christianity – God the Father, Son and Holy Spirit</i></p> <p><i>Islam – 99 Names of Allah</i></p> <p><i>Hinduism – Trimurti – Brahma, Vishnu and Shiva.</i></p> <p>Why is John the Baptist so important to Christians?</p> <p>How is God 'seen' in the world? (Holy Spirit, art work, music, poetry etc).</p>	<p>2a.2 People of God KQ: What is it like to follow God?</p> <p>What is the Old Testament?</p> <p>Why is the story of Noah sacred to Christians, Muslims and Jews?</p> <p><i>Christianity</i> <i>Islam</i> <i>Judaism</i></p> <p>Are covenants important?</p> <p>What does it mean for you to follow God?</p>	<p>2a.6 Kingdom of God KQ: When Jesus left, what was the impact of Pentecost?</p> <p>What is the festival of Pentecost?</p> <p>Why is the Kingdom of God so important to Christians?</p> <p>How can Pentecost be interpreted through artwork?</p> <p>What does Pentecost mean to me?</p> <p><i>Pentecost (Acts 2. 1-21)</i></p>	<p><u>DS</u> KQ: What do different people believe about God?</p> <p>What do people believe about God?</p> <p>How is artwork used to represent ideas about God?</p> <p><i>Christianity</i> <i>Hinduism</i> <i>Sikhism</i></p> <p>Visit to Gurdwara (Sikhism)</p>	<p><u>DS</u> KQ: Why is the Bible important for Christians today?</p> <p>How is the Bible divided up?</p> <p>Why is 'wisdom' such a powerful value?</p> <p>Who or what helps us decide how we live?</p> <p>Why might a person choose to use the bible?</p> <p>Do other religions use a holy book?</p> <p>Buddhism <i>Hinduism</i> <i>Islam</i> <i>Judaism</i></p>

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<p>Year 4</p> <p>Visit to a Hindu Temple</p>	<p><u>DS</u> KQ: What can we learn from religions about deciding what is right and wrong?</p> <p>What rules should we live by? What should we do in times of temptation?</p> <p>Where do humanists look for guidance?</p>	<p><u>DS</u> KQ: What does it mean to be a Hindu today?</p> <p>How do Hindus show their faith?</p> <p>Why are the four aims of life important to Hindus?</p> <p>Why is 'karma' so significant?</p> <p>What do Hindus make a difference in the world?</p> <p>Visit to Hindu Temple</p>	<p><u>2a.4 Gospel</u> KQ: What kind of world did Jesus want?</p> <p>Link to other religions that have stories with a sting in the tail: compare Jesus' stories with Muslim stories of Mullah Nasruddin, Sikh stories from Guru Nanak, or stories of the Buddha</p> <p>For whom do they offer good news?</p> <p>What sort of world did Jesus want?</p>	<p><u>2.a.5 Salvation</u> KQ: Why do Christians call the day Jesus died 'Good Friday'?</p> <p>What is Holy Week and why is it so important?</p> <p>Why are there different types of crosses?</p> <p>What is the Passover?</p> <p>What is so important about The Last Supper?</p> <p>What is Holy Communion? What does it symbolise?</p> <p>Was Judas wrong to deny his friendship with Jesus?</p> <p>What do you celebrate and want to remember?</p>	<p><u>2.a.1 Creation</u> KQ: What do Christians learn from the creation story?</p> <p>What makes our world so wonderful?</p> <p>What does it mean to be mad in the 'image of God'?</p> <p>When have you created something wonderful?</p> <p>What can Christians learn from parables?</p> <p>Why might the Creation Story be significant to Christians?</p> <p>How can Christians show they are close to God?</p> <p>What is meant by 'fall'?</p> <p>Use this opportunity to revisit creation stories from other religions (Christianity/ Islam/ Hindus/ Jews etc).</p>	<p><u>DS</u> KQ: Why do some people think that life is a journey? What significant experiences mark this?</p> <p>What are significant milestones we may experience on our life journey?</p> <p>What are religious ceremonies celebrated? (Christianity/ Islam/ Hindus/ Jews / humanists.)</p> <p>Do non-religious people mark key life-experiences?</p> <p>How do religions address life after death? (Christianity/ Islam/ Hindus/ Jews / humanists.)</p> <p>Do religious and spiritual teachings help believers to move on in life's journey?</p> <p>How can a life-story be mapped out? (Which symbols would be used?)</p>
<p>Year 5</p> <p>Visit to a Mosque.</p>	<p><u>DS</u> KQ: Why do people believe God exists?</p> <p>Why do Christians believe in God?</p> <p>What is meant by the terms theist, atheist and agnostic?</p> <p>If this God exists, what difference would 'he' make to the way people live?</p> <p>Why do some people choose not to follow God?</p>	<p><u>DS</u> KQ: What does it mean to be a Muslim in Britain today?</p> <p>How do the 5 Pillars influence the way a Muslim lives their life?</p> <p>What challenges might a Muslim face?</p> <p>How can Muslims make a difference in the wider community? (Ummah)</p> <p>What do Muslims believe are the attributes of God? (Shahadah, 99 Names of Allah etc).</p>	<p><u>2.b.8 Kingdom of God</u> KQ: What kind of King is Jesus?</p> <p>What is the Kingdom of God?</p> <p>What does the Bible say the Kingdom of God is like?</p> <p>How hard is it to forgive?</p> <p>Why did Jesus use parables when telling a story?</p> <p>Why would people or disappoint Jesus in today's world?</p>	<p><u>2.b.6 Salvation</u> KQ: What difference does the resurrection make to Christians?</p> <p>Why was Jesus' death a sacrifice?</p> <p>Who was responsible for Jesus' death? (Explore: Pilate, Judas, the Romans, the Sanhedrin, the crowds, the soldier with the hammer, God, Jesus himself)</p> <p>How did Jesus bring Christians Salvation?</p> <p>What can we do to help others?</p>	<p><u>2.b.1 God</u> KQ: What does it mean if God is holy and loving?</p> <p>Why should we seek forgiveness?</p> <p>Link above question (about forgiveness) to the following religions:</p> <p>Jewish festivals of Rosh Hashanah and Yom Kippur – link to atonement. Explore Hadith in Islam about forgiveness. Delve into quotations from the Guru Granth Sahib in Sikhism.</p>	<p><u>2.b.5 Gospel</u> KQ: What would Jesus do?</p> <p>Who were Jesus' disciples?</p> <p>How can Christianity influence the lives of other people?</p> <p>You may wish to explore the lives of the following individuals:</p> <p>Mother Teresa Martin Luther King Nelson Mandela Rosa Parks Pope Francis St Francis of Assisi</p>

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	<p>What impact might believing in God have on the way someone lives their life?</p> <p>Why might Christians disagree about what God is like?</p> <p>What do you believe about God? (Chn to draw upon own beliefs linked to their own religion or theory).</p>	<p>Why is the Holy Qur'an so important to Muslims?</p> <p>Do Muslims have a place of worship?</p> <p>Class visit to local Mosque.</p>	<p>Who was Thomas Barnardo?</p> <p>Why is so significant about The Lord's Prayer?</p> <p>Christians are not the only ones who seek to make the world a better place. For example, make connections with <i>Jewish ideas of 'tikkun olan,' healing the world; Muslim ideas of zakat, charity; and Sikh ideas of sewa, service</i></p>	<p>What difference does Jesus' example make to the world?</p> <p>Link to other religions who wish to make the world a better place: <i>Make connections with Jewish ideas of 'tikkun olan,' healing the world Muslim ideas of zakat, charity Sikh ideas of sewa, service Buddhism - eightfold path</i></p>	<p>Why do Christians read the bible?</p> <p>Who were David and Isiah? Why are they so significant?</p> <p>What is the purpose of the sacrament of confession?</p> <p>Is holiness only for religious believers?</p> <p>How can a church group have a positive impact upon the local community?</p> <p>Explore artwork linked to forgiveness.</p>	<p><i>How did Christianity inspire their good work?</i></p> <p>How do Christians worship God?</p> <p>What do charities do to help? (Christian Aid)</p> <p>How have Jesus' teachings transformed the lives of Christians?</p> <p>Link to the live of other inspiration figures from different religious backgrounds.</p> <p><i>(Christianity/ Islam/ Hindus/ Jews / humanists.)</i></p>
<p>Year 6</p> <p>Visit to Buddhist Monastery</p>	<p><u>DS</u> KQ: What do religions say to us when life gets hard?</p> <p>What matters most in life?</p> <p>What do religions say about life after death? <i>Christian/ Islam/ Buddhism/ Humanism</i></p> <p>Why do Christians and Humanists have different ideas about the afterlife?</p> <p>How can religious practices help people live, even when times are tough? (Through prayer, religious objects, community etc).</p> <p>What are key concepts about life after death? (<i>Christianity - judgement, heaven, salvation through Jesus; and Hinduism - karma, soul, samsara, reincarnation and moksha; also one non-religious</i></p>	<p>2.b.3 People of God KQ: How can following God bring freedom and justice?</p> <p>What were the key events in Moses' life?</p> <p>What theme is most central to Moses' life? Why?</p> <p>What is salvation?</p> <p>Are The Ten Commandments still relevant in today's society?</p> <p>How can The Ten Commandments help in difficult situations?</p> <p>How is Moses viewed in other religions? (<i>Islam and Judaism</i>)</p> <p><i>How do Jewish people remember the story of Exodus at Pesach?</i></p>	<p><u>DS</u> KQ: What matters most to Christians and Humanists?</p> <p>What does it mean to be made in the image of God?</p> <p>Why do people do good things and bad things?</p> <p>Why are values so important? (<i>Christianity – Ten Commandments/Humanism – code for living</i>).</p> <p>What matters most in life?</p> <p><i>Is making the right choice always the best decision to make? (Christianity – Judas – denied knowing Jesus. Was he right in doing this?)</i></p>	<p>2.b.7 Salvation KQ: What difference does the resurrection make to Christians?</p> <p>Why do Christians think Jesus was resurrected?</p> <p>What evidence is there to suggest that Jesus was resurrected?</p> <p>What is meant by the following concepts? Sacrifice, resurrection, salvation, incarnation and hope.</p> <p>How do Christians put their beliefs into practice?</p> <p>Why can Christians learn from the New Testament?</p> <p><i>Humanism - Humanist funerals, to explore similarities and differences, when someone does not believe in any kind of life after death. See information on Humanism for Schools website.</i></p>	<p>2.b.4 Incarnation KQ: Was Jesus the Messiah?</p> <p>What is a Messiah?</p> <p>Was Jesus the hoped-for saviour?</p> <p>What clues are there that Jesus is the promised Messiah?</p> <p>What is the Old Testament?</p> <p>Has the 'true meaning' of Christmas been lost?</p> <p><i>Judaism - Judaism continues as a living religion, drawing guidance and nourishment from the same biblical texts that inspire Christians in their 'Old Testament'.</i></p>	<p>2.b.2 Creation KQ: Creation and science: conflicting or complementary?</p> <p>How do Christians believe the world was created?</p> <p>Why is it important to care for God's creation?</p> <p>How is The Creation Story interpreted by Christians?</p> <p>Why should we be respectful of other people's beliefs on creation?</p> <p>What links have Christians made with science and their religious beliefs?</p> <p>Can science and faith be linked?</p> <p>What do other religious groups believe about creation?</p>

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	<p><i>view about what happens after death, e.g. Humanism.</i></p> <p><i>How can 'art of heaven' help people in difficult times?</i></p> <p>Visit to Buddhist Monastery</p>	<p><i>Do charities help others to seek freedom and salvation?</i> <i>(Christian Aid or Tearfund)</i></p>				<p>religions (<i>Christianity/ Islam/ Hindus/ Jews</i> etc).</p> <p><i>Why is the way the world was created interpreted in so many different ways?</i></p> <p><i>Links to other Core Concepts: Creation and Fall</i></p>
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Key

Purple – Christianity

Blue – Islam

Green – Judaism

Orange – Hinduism

Red – Sikhism

Highlighted – Buddhism

Dark Green – Humanism

KQ – Key Question

DS – Dudley SACRE

RE **MUST** be taught on a weekly basis ensuring that children understand the following skills: make sense of the texts used, understand the impact of the topic studied and can also make connections with their own life experiences.

Useful links:

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www.churchofengland.org/prayer-worship/worship/texts/additionaleucharistic-prayers.aspx

<https://humanism.org.uk/education>