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## Dear Parents/Carers,

Welcome to the first monthly newsletter of the academic year. The children have settled well into their new routines, and it has been wonderful to see their enthusiasm for learning.

Over the summer holidays, we made some important changes to our school infrastructure, including a new Management Information System (MIS), IT provider, and broadband provider. Alongside this, a long-term absence in the school office has meant that some tasks have taken us longer than usual to complete. A few systems are still not yet fully up and running, due to external circumstances beyond our control. We hope to have these up and running soon.

If you need to share something urgent with us, please could I ask that you call the school office rather than emailing **info@hasbury.dudley.sch.uk**. While this inbox is monitored daily alongside staff emails, we cannot always guarantee a same-day response. We aim to reply within 48 hours.

Our after-school clubs, visitors, and trips are already well underway. It is important to me that we continue to offer a wide variety of opportunities for the children throughout the year. However, for trips and residentials to go ahead, there must be enough interest and funding. We always try to keep costs as low as possible, and once again this year the school is subsidising trips by covering the cost of transport (which can range from £300–£1,500 depending on distance).

Since the start of term, we have noticed a high number of late arrivals and medical/dental appointments. While we understand that roadworks and changes to bus services may cause delays, we ask that you allow extra time for your journey so that your child arrives promptly and calmly. Routine medical and dental appointments must be arranged outside of school hours wherever

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possible, as regular absence and lateness have a direct impact on learning and disrupt the whole class.

The statutory attendance guidance was updated in August 2024, and our school policy has been revised in line with this. Parents must contact school before 9.00am on each day of absence, giving a reason. If we have not heard from you, it is likely that members of the Senior Leadership Team will carry out a home visit.

Thank you to everyone who supported our recent **Book Fayre**. The commission raised will go directly towards new books for classrooms.

Finally, a reminder that we are holding our first **8.30am reading session** for Reception, Year 1 and Year 2 parents/carers on **Thursday 24th October**. These sessions take place on the last Friday of every month, with parents invited to join their child in the classroom to read together. A member of staff will also share one of their favourite stories. Later in the year, we will vary these mornings by inviting you to take part in a handwriting, maths, or reading lesson with your child.

Thank you, as always, for your continued support.

Mrs Shepherd

Headteacher

**Living Life in all its Fullness** 



Year 6 havel 1 been

learning how to draw facial features as part of our selfportrait focus for this term. Last week pupils had a go at drawing eyes.



Year 5 had a fabulous afternoon listening to the wonderful Alexander Armstrong tell us about how he developed the idea for his children's novel - Evenfall.



Year 6 have taken part in a 2-day workshop 'Voices of Equality', which has been delivered by a facilitator from the 'Ann Frank Trust'. The children have learnt about Anne Frank and



her life. This then led them to discussing issues around racism, anti-semtism, sexism, stereotypes and discrimination. The children were amazing with their mature approach and the way in which they challenged and discussed the issues raised. Year 6 will be sharing their learning with their peers.



**Year 4** had an unforgettable time on their recent residential trip to Astley Burf, where they took part in a range of outdoor activities designed to build confidence and teamwork. From climbing the rock

wall to tackling the children challenged supported one another fantastic opportunity independence and everyone returned wonderful memories!



high ropes, the themselves and throughout. It was a to develop resilience, and with big smiles and

## **iPad Case Study**

I am very excited to announce that we have been selected to take part in a case study sharing our outstanding practice of using technology to enhance teaching and learning. A filming crew came into school last week, interviewed children and staff and saw our

practice in action. The finished video is going to be shown and the EdTech Summit at the NEC. I will be taking some children to the event to talk at one of the seminars and to support on the MCC digital stand. We are very proud if this achievement.

In PE year 2 have been using their imagination to create games with a partner. We learnt how to collaborate when creating games. By taking turns to listen and share



ideas with thwir partner. WE discovered playing games where we had created the rules was lots of fun.





What we've been up to in Year 1...

Year 1 have loved immersing themselves in their new wider curriculum, and Computing has been a particular highlight!

This half term, the children have been introduced to the BeeBots. Through tinkering and exploration, they discovered how the BeeBot follows commands.

They have also learnt what an algorithm is and can now programme

the BeeBots to follow a simple sequence of directional commands. This week, the children even created their own maps and pictures, then programmed the BeeBot to travel to their chosen destination.

## Year 3 are getting to know their iPads!

This month, Year 3 have been exploring how iPads can support their learning across the curriculum. From taking their first steps into coding during computing lessons, to becoming independent researchers in geography, the

already discovering the many ways technology can enhance their learning journey.





## **Diary Dates**

2<sup>nd</sup> October Census menu

23<sup>rd</sup> October Photographer. Individuals and siblings

5<sup>th</sup> November Flu vaccinations year 1-6



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December Reception/Keystage 1 Christmas performance. 9.00am and

2.00pm

17<sup>th</sup> December Christmas dinner

18<sup>th</sup> December Keystage 2 Christmas carol concert. 9.15am

19<sup>th</sup> December School breaks up for Christmas

6<sup>th</sup> January School reopens