

English:

We are currently using the text 'Stardust'. Whilst looking at this book we are focusing on use of punctuation including full stops, capital letters, exclamation marks, question marks and commas for lists. We will also be focusing on noun phrases. Children will be revising the phonic graphemes taught in Year 1 with an emphasis of being able to spell them within words.

During guided reading sessions, children will be checking that the text makes sense and developing strategy of self-checking for meaning. We will also be retrieving information read to answer questions.

Handwriting will also be a focus this term following the Kenetic letter approach.

Maths:

In Year 2, children will have the opportunity to explore mathematical concepts using concrete and practical experiences with equipment, linking to pictorial representations. The aim is to increase their mathematical fluency and then be able to reason and problem solve.

Units of work covered in the Autumn term include,

- Number: Place Value

Read, write and compare numbers to 100. Recognise the place value of each digit in a two-digit number.

- Number: Addition and Subtraction

Recall and use addition and subtraction facts to 20 fluently. Understand the inverse of addition and subtraction.

- Geometry: Shape

Identify and describe properties of 2d and 3d shapes.



Curriculum:

In Geography, we are looking at what is found on a map using a range of fieldwork skills.

In History, we will be exploring the Gunpowder plot in detail. Through our 'Big Question' children will explore what it was, who the plotters were and understand why Bonfire Night is celebrated.

In Art, we will be learning how to use charcoal to create still life line drawings. Our focused artist is Jim Dane.

In Design and Technology, children will be learning about food and nutrition. We will be using our knowledge of a balanced diet to design and make a healthy wrap.

In Music, children will begin to learn how to play the recorder using the notes BAG. Children will also be improvising and composing their own music.

In Computing, children will learn about IT and how, when it's responsibly used, it improves our world in school and beyond. Children will also be creating pictograms using IT.

In PSHE, our topics are Being Me in My World and Celebrating Differences.

RE:

In RE we will be exploring who Christians believe created the world, where this is told and what it teaches us about the creator.

In the second half of the term, we will be focusing our learning on answering the question, Why does Christmas matter to Christians?

PE:

In PE, we will be focusing on developing our skills of running, jumping and shaking within simple games.

We will also be developing our creative, physical movements in gymnastics and dance.

PE day is on Thursday

Science:

In Science children will be taught that animals, including humans, have offspring which grow into adults. We will be finding out about and describing the basic needs of animals, including humans, for survival (water, food and air). We will also be discussing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Homework: Every child is expected to read for at least 10 minutes each day. Weekly maths challenges will be set on Mathletics, your child's login will be in their reading diary. A task linked to other areas may also be set. **Access via Google Classroom.**